
DISTANCE LEARNING AS A RESOURCE FOR THE DEVELOPMENT OF LIFELONG EDUCATION

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Annotation: A set of innovative features of distance learning is an effective tool for improving the education system throughout life. A general understanding of the organizational and pedagogical conditions for the success of distance learning should be the basis for the effective operation of distance learning in institutions of the continuing education system.

Keywords: Implementation of pedagogical principles, continuing education, lifelong learning strategy, distance learning, relevance of distance learning, important aspects of self-control.

A person's desire for constant development is a necessary condition for lifelong learning. The scientist, teacher, doctor and any other specialist must keep pace with the times, be aware of the latest developments in their field. In UNESCO documents, the strategy of "lifelong learning" has been formed as a priority of modern education policy [1].

A person receives such an opportunity within the framework of continuing education (BUT), which allows him to constantly improve his professional activity. The idea of long-term education is reflected in the implementation of distance learning, which got its name primarily because of its "flexibility" in terms of choosing the place, time and sometimes speed of learning [2].

Students have the opportunity to overcome regional and temporary difficulties and study remotely without interrupting work using the Internet and various technical means: attending refresher courses, obtaining first or second higher education or additional education.

Thus, the existence of this form of education makes it an increasingly demanding education system every year. The analysis of practical experience in the implementation of distance learning at different levels of the lifelong learning system proves the consistent innovative nature of this type of education, its relevance and prospects.

However, it is also clear that one must be prepared for distance learning. We are talking not only about the technical base, computer and individual software skills, but also the skills of working independently. Therefore, according to experts, the needs of the distance learning education market to ensure the effectiveness of the existing lifelong learning system, using different levels of innovation, and at the same time to form the necessary skills and abilities should rely on all the possibilities of traditional pedagogy.

The descriptive feature of local pedagogical practice for distance learning is concentrated on the application of distance technologies in the lifelong learning system, but distance learning is in conflict with unsystematic experience and underdeveloped theoretical foundations and methodology shows. Thus, there

is a problem of developing a single practice for the implementation of distance learning in the long-term education system.

Speaking about the role of distance learning in the system of continuing education, the following can be noted:

- A set of innovative features of distance learning is an effective tool for improving the system of lifelong learning;

- The implementation of pedagogical principles, combined with innovative teaching technologies, will ensure the widespread introduction and sustainable development of distance learning in the long-term education system;

- The use of information and communication technologies contributes to the formation and acceleration of self-management methods at all levels of lifelong learning;

A general understanding of the organizational and pedagogical conditions for the success of distance learning should be the basis for the effective functioning of distance learning in institutions of continuing education [3].

A distinctive feature of continuous lifelong learning is that distance learning activates the ability to innovate, self-educate, and self-develop, and without these skills, this is not possible. Self-education is a set of clearly accepted goals, ideals, a certain level of self-awareness, critical thinking, self-determination, self-expression, self-realization, disclosure, improvement skills, and preparation.

Self-education is inextricably linked with education, which strengthens and develops the process of personality formation. In order to develop any qualities in yourself, you need to learn the following:

- ✚ Learn to analyze yourself, identify your strengths and weaknesses;
- ✚ Take responsibility for your actions, your deeds;
- ✚ Get motivated;
- ✚ control your actions;
- ✚ evaluate personal achievements;
- ✚ do something about your goals, at least a little bit every day;
- ✚ do not wait for free time to read a book, but instead read a book on your agenda.

Remember, even if you are a student of the strongest educational institutions, you will not succeed unless you have strict self-control. Distance learning is the key to your self-improvement, self-control, and adaptation to constant self-study.

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