

MANAGEMENT OF EDUCATIONAL INSTITUTIONS, LEADERSHIP SKILLS**Alpamis Abdullayev is the son of Koshkarboy**

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Abstract: Leadership style and its essence is considered as a system consisting of tactics and strategies of all methods and actions that the leader prefers and is based on in his / her management activities.

Keywords: Leader, learning process, management method, leadership ability.

Professional-pedagogical training of general secondary school leaders means their scientific-theoretical, psychological-pedagogical, scientific-methodological training, ideological-political and spiritual-moral maturity. The components of professional and pedagogical training complement each other, are formed and developed in an integrated manner, the knowledge, skills and abilities acquired by the leader in these components are used in pedagogical activities. Therefore, the scientific and methodological training of the leader plays a key role in the components of professional and pedagogical training. In the process of socio-economic, spiritual and educational changes in the Republic of Uzbekistan, developing market economy relations, progress in the field of science, engineering, technology and information globalization, the issue of developing scientific and methodological training of leaders in the management of continuing education is urgent.

Leadership methods and its essence are considered as a system consisting of tactics and strategies of all methods and actions that the leader prefers and is based on in his management activities. In this case, on the one hand, the content of management activities with strategies, on the other hand, the system itself, the actions that play different roles in the human activity environment, as well as the development of professional activity management subject, play an important role in shaping as a specialist.

The relationship between the leader's influence on subordinates and their motivation to achieve the intended purpose is determined by: - the degree of participation of subordinates in the decision-making process; - providing subordinates with data and information; - the methods of work used by the manager, ie his specific approach to solving this or that problem. Leadership is a group, a natural socio-psychological process in the community, based on the impact of personal maturity (personal maturity - personal maturity, individual high spirituality, the concept of social and spiritual-moral perfection of the individual) on human behavior.

Leadership basically has three characteristics:

1. An emotional leader.
2. A trustworthy leader.
3. Informative leader.

Management spirituality is a manifestation of the principles of spirituality in the field of governance, the spiritual qualities of the leader, the life of society and the state, the concept that governance in all areas meets the requirements of spirituality². In studying the problem of management methods, we have the views and opinions on this issue in the book "On the mind" by Abu Nasr Farobi, "Temur's rules" by Amir

Temur, Alisher Navoi's works and "Psychology of leadership" by N. Boymurodov, M. Koplonova. , "Management Psychology" by O.Avlaev, "Management Psychology" by J.G.Yuldashev, "Management of Education" by SAUsmanov, "Internal control in school management" by R.Sh.Akhlidinov, "Leader" by N.Kamilov, A.Begmatov, M.Kuronov and employee ". Abu Nasr al-Farabi's treatise On the Mind contains some of the ideas that are specific to leadership. We say to a person who is wise that he should have a sharp intellect as well as a virtue. Such a person must have devoted all his ability and intellect to doing good deeds, to refraining from evil deeds, and to weigh himself. They are virtuous, sharp-witted, devoted to good, useful work, and have a great talent for discovering and inventing what is necessary. They keep themselves away from evil deeds. Only such a person can be called intelligent and right-minded.

The personality of a manager is his or her virtue and prestige. An important quality of a school and secondary special education principal is that he or she is a good teacher and methodologist. The director of a school and secondary special education institution must be a dedicated coach of the teaching and student community in his or her work. No higher education institution nurtures the quality and talent of a director. It is shaped by life itself in terms of observing nature and society.

Books

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