

FORMS AND TYPES OF ORGANIZATION OF EDUCATION ON THE BASIS OF INNOVATIVE TECHNOLOGIES

D.Yuldashev*, H.Karabayev*, G.Shodiyeva*

Kokand State Pedagogical Institute

Kokand, Uzbekistan

Tel: +998903619654

e-mail: sohibamirhayitova@gmail.com

Abstract. New modules of education are being created to successfully train the most important social goal of today's society - a well-rounded person and a qualified specialist. Its theoretical foundations are scientifically and practically demonstrated. Therefore, in the "National Program of Personnel Training", one of the important tasks facing the pedagogical discipline is the need to increase the effectiveness of teaching the educational process on the basis of innovative educational technologies. This article describes the forms and types of organization of education based on innovative technologies.

Key words: Science, technology, manufacturing, technology, "National Program of Personnel Training", training modules

Every state can develop as a modern society only if it takes advantage of the existing developments in science, technology, manufacturing and technology and makes extensive use of it in the field of education. The most important feature of modern society is that globalization is evident in all its spheres. Globalization requires rapid action, immediate acquisition, processing and effective implementation of the necessary information. Moving in this way, in turn, requires the division of personnel with a wide range of opportunities, knowledge of their field, highly professional skills, rich experience and skills.

In modern conditions, new modules of education are being created to successfully train the most important social goal of society - a well-rounded person and a qualified specialist. Its theoretical foundations are scientifically and practically demonstrated. Therefore, in the "National Program of Personnel Training", one of the important tasks facing the pedagogical discipline is the need to increase the effectiveness of teaching the educational process on the basis of the use of innovative educational technologies.

The content of a number of disciplines or training modules taught in educational institutions will be based on the existing legal and regulatory framework, legal requirements, the use of advanced educational technologies, including information and communication technologies. Familiarization of researchers with the latest achievements in scientific and applied research, technological development and modern methods of organizing the educational process will increase the effectiveness of the educational process.

In the current context of globalization, the importance of traditional teaching has diminished, and the student's acceptance of ready-made knowledge as a sluggish listener has not yielded the expected results. Because of the rapid development of science and technology, the rapid growth of information, their use in the educational process requires a modern teacher of scientific potential, skills and a high level of

pedagogical skills. Therefore, the study of the theoretical basis for improving the effectiveness of teaching through the use of innovative educational technologies and their application in practice is an urgent problem.

Today, one of the main tasks of the period is to increase the effectiveness of teaching through the use of innovative educational technologies. Therefore, improving the effectiveness of teaching through the use of innovative educational technologies is to ensure a high level of teaching and training of qualified personnel on the basis of modern educational programs.

The object of increasing the effectiveness of teaching through the use of innovative educational technologies are educational institutions operating at all stages of the system of continuing education, which are the main educational processes. An educational institution provides educational opportunities and opportunities for young people in the process of education. Focusing on the formation and development of students' knowledge needs and abilities increases the teacher's activity and responsibility.

Lexically, the term "innovation" means "innovation" in English. In essence, the concept of "innovation" is an activity aimed at changing the internal structure of a particular system.

The main types of innovations are:

- new ideas;
- specific goals aimed at changing the system or direction of activity;
- non-traditional approaches;
- Unusual initiatives;
- Advanced working methods.

Educational innovations are forms, methods and technologies that can be used to solve a problem in the field of education or the learning process on the basis of a new approach and guarantee a more effective result than before.

Educational innovation is also called "innovative education". The term "innovative education" was first used in 1979 at the Club of Rome.

There are several types of educational innovations. They are:

1. By field of activity: innovations used in the pedagogical process or in the management of the education system.
2. According to the description of the changes: radical, modified and combined innovations.
3. According to the scale of changes: network (local), module and system innovations.
4. According to the source: innovations created or mastered directly by the team.

The goal is to get the most out of the money and effort spent on innovations in the education system or learning activities. The difference between innovation and any innovation is that it must have a flexible mechanism that allows you to manage and control.

In education, as in all fields, there is talk of "innovation," "innovation," and activities that express their essence.

If the activity has the character of a short-term, integrated system and serves only to change some elements of the system, it is called innovation. If the activity is carried out on the basis of a certain conceptual approach, the result of which contributes to the development of a particular system or its radical change, then it is called innovation.

The practical significance of increasing the effectiveness of teaching through the use of innovative educational technologies is that in practical training students learn practical work on the basis of creative tasks, cases, educational projects, situational issues related to technological processes within the training modules. Practical training is based on modern teaching methods and innovative technologies. In addition, it is recommended to independently use educational and scientific literature, e-learning resources, handouts.

List of used literature

1. Law of the Republic of Uzbekistan "On Education" of September 23, 2020.
2. O.K.Tolipov., M.Usmonkhodjaeva "Applied bases of pedagogical technologies" T- "FAN" 2006.
3. J.G. Yuldashev, F. Yuldasheva, G. Yuldasheva "Interactive education - quality assurance" Tashkent-2008.
4. Journal of Primary Education "The use of interactive methods in education" 2012. № 2.
5. Independent education is a factor in increasing the effectiveness of education. Journal of Public Education