USING INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH

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Abstract: The article discusses the use of advanced teaching methods using modern pedagogical and information and communication technologies in the educational process. It also emphasizes the role and the effective usage of innovative technologies in teaching English are considered in this article.

Key words: innovative technologies, video and audio files, an interactive electronic tool

Introduction: The Decree of the first President of the Republic of Uzbekistan dated December 10, 2012 №. PP-1875 "On measures to further improve the system of learning foreign languages" "… Education using modern pedagogical and information and communication technologies, by introducing advanced methods of teaching the younger generation in foreign languages, dramatically improving the system of training specialists fluent in these languages, and on this basis their achievements in world civilization and a wide range of world information resources. Create conditions and opportunities for the use of the language, the development of international cooperation and dialogue …"create modern technologies and methods of teaching foreign languages in order to ensure the fulfillment of the assigned tasks [4,138].

Since knowledge of a foreign language is very important, the reform of the system of teaching a foreign language, the use of advanced teaching methods using modern pedagogical and information and communication technologies in the educational process has become one of the most pressing problems in education. New information technologies open up great opportunities for teaching foreign languages, play an important role in obtaining high-quality scientific knowledge and increase the effectiveness of education. It is known that the computerization of the educational process is aimed not only at obtaining educational information, but also at mastering the elements of new information technologies. It is important to note that computers, especially in foreign languages, facilitate the teacher's work and increase the efficiency of the educational process [1,4].

Modern computers are the most convenient technical tool in the class. The use of information technology in teaching foreign languages allows students to improve their general culture, improve the quality of computer technology and foreign languages.

It should be noted that one such tool is an interactive electronic tool. There are a number of types of interactive whiteboards available today, including SensBox, Interwrite DualBoard, and Uboard. In our university, the Bukhara state university, there is a type of interactive electronic whiteboards "Panaboard".

These boards allow teachers to organize lessons in an interesting and non-standard way and easily explain topics of any complexity to students [2,283].

Many video and audio files help students develop their reading, writing, speaking and listening skills, and progress from simple to difficult speech.

Discussion: Today, with computers and their equipment, as well as with the correct use of the new multimedia system, it is possible to organize the educational process in the education system, especially teaching foreign languages. Interactive methods: conversation, project method, brainstorming, discussion, cluster method, case method, role-playing games, pair work, competitions, competitions, puzzle method, round tables, colloquium, problem learning, etc. If there is a professional approach to teaching a foreign language language, for example, when conducting practical classes in a foreign language with students, the use of some of the following methods will be illustrated with practical examples [3,105].

The Cluster Method is a network method in which all areas covered by a teacher-selected topic are covered with student participation. Let's implement this method as follows. For example, the text "Computer Crime" will be heard in the audience, and to develop skills, we will use the cluster method using an electronic board. He summarizes the directions and composes the main story. As a result, the student develops skills in the subject [5,96].

The group is divided into 2 groups by methods of discussion and discussion. The teacher uses a projector to display questions about the lesson topic, and two team members answer the topic and give their opinion. The teacher determines if the answers are correct or not and announces which team will win. This method increases vocabulary when learning a foreign language, the ability to independently express thoughts.

In the method "Work in pairs" 2 students are selected and topics are set. For example, a conversation on a lesson topic is broadcast using technical means. The dialogue is created based on the topic set by the students. This method encourages students to work independently and develops oral skills and competencies.

The method of a board of a board - Pinboard (from the English Pin - a fastener, a board - a board for writing) involves the adaptation of discussion methods or teaching conversations to the practical activities of students.

In this case, the teacher describes the solution to the problem; -organizes a massive psychic attack of students.

Students discuss the problem in their groups, suggest, evaluate, and select the most appropriate ideas, write them down on a piece of paper (no more than two words), and attach them to the board.

Group members (2-3 students assigned by the teacher) come up to the board and consult with others:

• sort out clear, erroneous, or repetitive ideas;

• identify controversial aspects of ideas;

• sort ideas by possible signs of systematization;

Video-based learning technology is a technology that stimulates an active learning experience for students. This technology allows you to combine verbal and figurative forms of educational information, to adapt the learning process to the set goals. When students are taught individually using a computer, they cannot communicate in the classroom and the heuristic aspect of problem-based learning is lost[6,60].

Considering the video-based learning model as an open system, it can be supplemented with other traditional teaching tools. Of course, the weight of verbal and visual information can vary in each case. It all depends on the content and characteristics of computer and video technologies and didactic goals that must be achieved when studying this topic.

The use of information and communication technologies in the educational process allows:

- Forms the need for knowledge among students;
- activates the cognitive activity of students;
- Increases students' interest in science;
- Increases the desire to learn how to work with information and communication tools;
- introduces the world to modern methods of scientific knowledge associated with the use of information and communication media;
- Increases the level of student's individuality in learning;
- develops the creative abilities of students;
- provides a variety of material content;
- expands the range of educational materials used in education;
- enhances demonstration in education;
- self-control of students, i.e. expands the factors of the assessment process, etc.

In particular, "What percentage of the topic is memorized and assimilated by the student?" The experiments that have been carried out to find the answer to a natural question have been called the "pyramid of understanding." According to him, in the subject's statement:

only 10-20% of them: when they hear and get acquainted with educational materials on the topic, 30-50% of them: if they hear, perform practical exercises on the topic, tell the topic to their friends, explain When communicating and discussing the topic, they are remembered and assimilated 60 -90% of the topic, so a different approach to the process of educating the younger generation is required. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. For teachers who want to keep up with the times, it's time to be prepared to bring any part of the lesson to life using ICTs [7,818].

Conclusion: Our government's growing focus on education encourages everyone working in this field to do more research and take their profession seriously. In particular, the goal of training, educating and developing the modern generation of young thinkers with strong knowledge and talents in our country is to contribute to the further development of our country and its important place in the world community.

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