

## THE IMPORTANCE OF IMPLEMENTING INTERACTIVE METHODS IN ECONOMIC EDUCATION

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**Annotation.** The system of continuing education in our republic, being one of the most important social institutions in the context of the modernization of social spheres and sectors of the economy, performs educational, educational, economic, social and cultural functions. To ensure their successful implementation, pedagogical conditions must be created that form students creative and independent thinking, professional maturity and high spirituality.

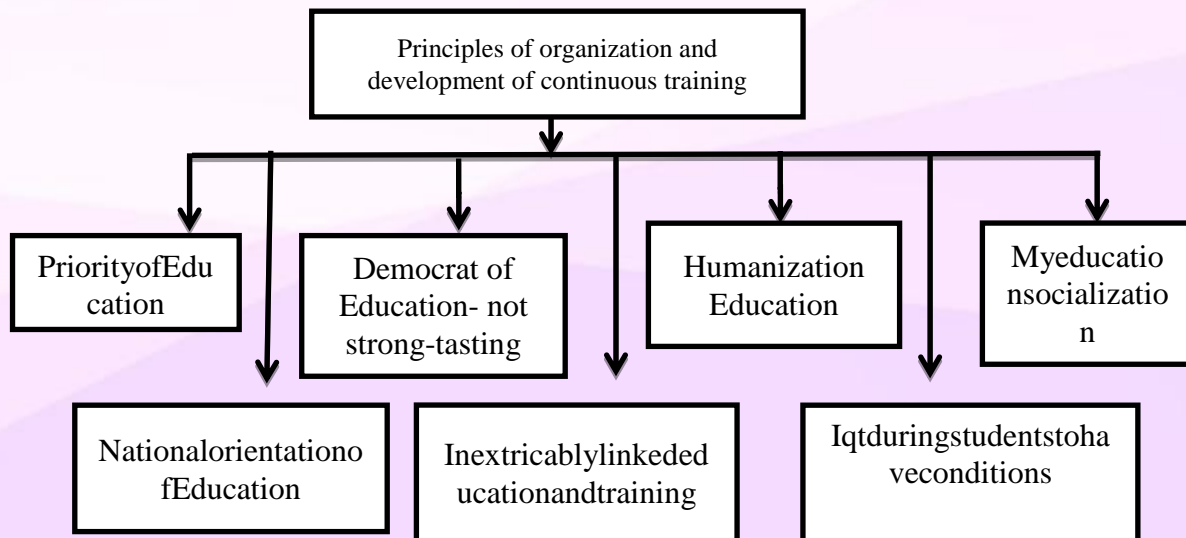
**Key words.** Education, SES, pedagogy, self-education, intellectual potential, interactive teaching methods, training programs, textbooks.

Decree of the president of the Republic of Uzbekistan on measures to ensure more effective organization of the process of acquisition of rights over land parcels and other immovable property as part of the South Caucasus pipeline expansion project more ... Developed on the basis of this decree “the strategy of action on five priority directions of development of the Republic of Uzbekistan in 2017-2021” is a document that will determine our socio-economic, legal and political development in the next five years. The modernization processes carried out in the socio-economic and educational spheres of the Republic have a direct impact on the continuous education system. This, in turn, dictates the improvement of educational paradigms, the development of solutions to functional and congestive problems of its components, as a significant characteristic of the modern educational environment, as well as the condition for the successful implementation of individual opportunities.

The system of continuous education in our Republic performs educational, educational, economic, social and cultural functions as one of the important social institutions in the conditions of modernization of social spheres and economic sectors. To ensure their successful implementation, the students must create pedagogical conditions that shape creative and independent thinking, professional maturity and high spirituality.

Ensuring cohesion in the continuous education system, which is one of the main components of the national model of Personnel Training, is of paramount importance in the implementation of the tasks set out in the national program and requires the acceleration of scientific research on further improvement of the vertical and horizontal cohesion of the educational system.

The main idea of ensuring the continuity of education is connected with the consistent development of the student's personality as a subject of Education. In the national model of Personnel Training, this idea was developed and the person was recognized as the main subject and object of the Personnel Training System, consumer of services in the field of Education. In the educational reforms carried out in our republic, the development of the individual is considered as a continuous process, in which the educational process is harmonized with the development of educational ideas, which implies not only the knowledge, but also the creative interpretation of the acquired knowledge.



1- Picture. Principles of continuous education system development.

The peculiarity of the scientific approach of the model of national education in the development of the system of continuous education in the Republic is that the system of continuous education is considered in integrity, cohesion and continuity, that is, in the form of a whole system. Continuity and continuity are defined as one of the basic principles of the state policy in the field of education, in the theory of pedagogy, systematism and coherence, which characterize it, along with the fact that education forms the methodological basis, are also noted separately as didactic printships.

The continuity of education is a didactic printotype, which creates the basis for the systematization, consistency and logical coherence of the content of education, the transition of knowledge acquired by students to skills and qualifications at later stages, requiring the formation of a certain level of knowledge, skills and skills at each stage of Education. The essence of continuity is determined by the need to satisfy the needs of the individual and society in education, which is able to create conditions for obtaining knowledge that suit each individual.

In pedagogy, in addition to the scientific-theoretical, methodological foundations of Education, didactic printing of education is also touched upon separately. They include knowledge, systematism and consistency in education, consciousness and activity, thorough and strong acquisition of knowledge, taking into account the age and individual characteristics of students, visual acuity, connection of theory with practice, independence and free thinking and thinking. Interdependence and continuity in the educational process interdependence of Science, Education and production; interdependence in the content of Education; interdependence in the formation of knowledge and skills; interdependence in the formation of the personality of the reader; interdependence in the application of methods and forms of Education; provides continuity in the organization of evaluation of the assimilation of students.

Modernization, technical upgrading and diversification of the educational system, which is an integral part of the country's economy, the introduction of innovative technologies are today's urgent task.

Standardization of education is one of the largest trends in the reform of the education system around the world. The current innovations and economic changes taking place in the society require the appropriate design and standardization of the content of the educational system. Accordingly, the national program of Personnel Training provides for the creation and implementation of State

educational standards, which determine the necessary requirements for the quality and specialty of training of students, their cultural and spiritual level.

The development of state standards that meet international requirements, first of all, to ensure the world-wide equivalence of specialists preparing in our country and, in turn, to ensure our country's participation in the international labor market without obstacles. Secondly, it is aimed at improving as a result of setting specific requirements for the quality of educational services and regulating the system of control over the effectiveness of educational institutions.

In conclusion, the main factor in creating material and spiritual wealth by man, the source of wealth of any society, is labor. The interactive methods used in the development of Economic Education is to bring it to a high level, through which the quality of education is increased, the result will be the basis for the modernization of the economic education system and the introduction of interactive methods into it .

Factors of modernization of educational processes:

- ensuring the professional orientation of Education, determining the optimal relationship of fundamental and applied knowledge; focusing on the study of processes and phenomena, their implementation, and not on certain aspects of the educational process, achieving the inextricably linked with the daily life of students of the information provided;
- analysis of skills of practical analysis of information, focusing on the selection of educational methods that ensure independent acquisition of knowledge;
- improvement and wide introduction of Regular updating of educational content.

The amount spent on the education system in the world is considered to be an investment that will never go to waste. As the educational system improves, the spirituality of the people increases.

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