



ENGLISH LANGUAGE: INCREASING CLASS EFFICIENCY

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Annatation:

In this thesis, the auther presents her valuable ideas to increase class productivity and a method which can successfully encourage all students throughout lesson is shared.

Key words:

Prioritize- ustun qo'ymoq, coordinate- uyg'unlashtirmoq, reinforce- mustahkamlamoq, integrate- qo'shmoq, praise- maqtamoq, assimilate- singdirmoq.

Education has crucial importance in this vast developing globe. If a country has number of educated and intelligent youths, the continous growth of the nation will be ensured. So, in this case, emphasize on education and standarts of teaching system must be prioritized.

It is true that teachers always seek ways in delivering effective lessons. Fortunately, there is a huge range of resources available to the modern teachers, and to do the right selection is up to them. Today, we should give more attention to the classes which allow pupils coordinate their studies as part of group work, rather than traditional ones, such as teacher-led lessons. This kind of lessons give learners more freedom that they can feel free to express their own point of views in front of their peers and public later on. Also, students will grow their confidence gradually by working hard and feeling responsible as a group member.

Despite the pupils age, teachers should not forget to praise them. Most teachers wrongly assume that elementary school kids are more willing to be praised with good marks than teenagers. This kind of attention is a powerful tool that teachers can use to reinforce positive behavior and motivate students to be engaged and productive in the classroom. To be effective, though, praise should always be sincere and deserved. There are a number of different ways to deliver it and the method you choose may be dependent on the age of your students.

Now, it is essential to integrate learning and technology, whatever the subject is. For example, the Internet, in fact, can be used to complement and add to knowledge which the students are assimilating via their course books. Moreover, we open a whole new world for research, learning, and innovation when we bring technology on a one-to-one basis into the classroom. However, it is the role of teachers and school management generally to ensure that the use of the Internet remains a guided learning process and in this case, studentes should be taught to respect the device as a learning tool and not a toy.

A group work based method

Pupils can take a huge advantage from working in a group. This is not only beneficial for language learners, but also good for delivering other subjects. Group work develops lots of skills on learners, such as team building, responsibility, support and especially students work

independently making decisions on their own. An awesome game is going to be given below and it is so interesting that can influence all students in class making them work together. It is highly recommended to use to increase English communication skill among teenagers.

Musicians' party

Here is how it is played: put students into group of four. Give each student a role card. Explain that they are musicians at a party in Uzbekistan. Give them five minutes to read through their role cards. Explain that in this party they are going to meet and talk about music with other musicians. They must ask each other questions to complete the table and see what they have in common with each other. Encourage them to discuss what music and songs they like/dislike and why. When they have finished, get feedback from each other. A role card:

	Student1	Student2	Student3
What/do?			
Achievements/experiences			
What music/really like?			
What/favourite songs /piece of music/why?			
What/music/not like?			

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