INNOVATIVE AND INTERACTIVE METHODS OF TEACHING FOREIGN LANGUAGE

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Abstract:

However, their limitations are felt even more acutely at present when a complex phenomenon such as competence is formed. therefore, we believe that innovative education should focus on the student's independent activity, the organization of self learning environments and experimental and practical training, where students have a choice of actions and can use initiative—as well as flexible training programs where students can work in a comfortable rhythm. the main objective of teaching foreign languages is forming and developing communicative culture of students, teaching practical mastering of foreign language.

Keywords:

Technology of teaching, comprehension, effective in teaching.

Competence-based approach in the system of higher is intended to increase attention to the effective and technological formation of professional competences. Professional competence we understand as a personal education that determines the productivity of professional tasks and includes knowledge, skills and professionally significant personal qualities, experiences and value orientations. In this case, competence differs from such traditional concepts as "knowledge", "ability", "skills" and "experience" by its integrative nature, determined by personal traits, such as practice-oriented focus, the ability to work in a wide variety of contexts, selfregulation and self-esteem. Such a definition of professional competence requires significant changes in the pedagogical support of the university curriculum, filling it with teaching methods which could provide the training of future specialists with the required comprehensive result. The traditional methods of the university educational process (lecture, explanation, exercise, etc.) are certainly important for professional development.

The task of the teacher is in creating conditions of practical mastering the language for each student, to choose such training methods which would allow each student to show his activity and creativity

The technology of teaching additional professional texts in English to the system of secondary special vocational education can also be considered as an aspect of the implementation of the above-mentioned tasks. It is important to ensure the priority of the education system in the training process, including the introduction of new technologies and mechanisms for teaching foreign languages. It is known that the expression of thinking, communication between peoples, spiritual and other communication is expressed through language.

Only when new ideas and technologies are used in teaching English can development and progress be achieved. If you follow them during the training, you will definitely get good results. The purpose of using additional text teaching technology is to introduce students to

the most common ideas in teaching. This technology reflects a person-centered approach, where effective, positive results can be achieved not only in the acquisition of knowledge, skills and abilities of each student, but also in the individual characteristics of his development.

Exercises to check comprehension of the additional text read can be expressed as follows: Answer the questions on the text Tashkent. Some questions can be simplified when used to ensure that the text read from the question and answer exercise has been mastered.

In order to be really effective in teaching additional text, it is necessary to create conditions for students to work independently in the classroom, using a lingophone device. Recently, there has been a growing interest in using this style in the classroom. Relying on the latest advanced methodologies, we understand the independent work of students in English classes as the independent work on the formation and improvement of their speaking skills, the development of speaking skills in a certain order.

Thus, the study of foreign languages is a modern requirement, and the development of new methods of language learning for the younger generation, based on the "National Program of Personnel Training" and recommendation to the learning process is an urgent task for scientists and experts.

The use of additional text-based curricula is one of the methodological approaches that provides a good solution to the problem of teaching English. Approaches to teaching based on this methodology are now widespread in the national methodology.

All of these approaches are not in pure form, but are used in various combinations. It is important to note that such an approach should not be overlooked in English teaching, as such an approach can solve a number of learning problems more successfully than other technologies. In English language classes in professional colleges, it is easier to receive information, text content on the basis of various programs, using computer hardware, magnetic disks for speech development.

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