EFFECTIVE LEARNING OF FOREIGN LANGUAGES THROUGH INFORMATION TECHNOLOGY

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Abstract:

Today, one of the main requirements for higher professional skills is a perfect knowledge of foreign languages. It is no coincidence that special attention is paid to the study of English, which is one of the leading languages of international communication. Teaching English in the education system of the Republic of Uzbekistan is rising to a new level of quality on the basis of a scientific approach, the introduction of new information and communication and pedagogical technologies that can fully meet the requirements of the time.

Keywords:

Pedagogical technologies, professional programs, education system.

As the head of our state I. Karimov said: "If we want to glorify Uzbekistan in the world, glorify its ancient history and bright future, keep it in the memory of generations, first of all we must educate future great writers, great poets, great creators. it is necessary. "

This means that in the development of technology for teaching additional texts in English in professional colleges and the implementation of the principles of creating professional programs for this purpose, special attention will be paid to any research aimed at in-depth study of foreign languages. This means pre-determining the conceptual framework in the program being modeled.

The reflection of such technologies in the education system will increase the level of foreign language teaching. Helps to develop reading skills in a foreign language, including English. We need to create a network methodology for each vocational area of the vocational college, as well as to identify future needs for those who are fluent in English (these are done in accordance with the Classifier, Qualifications and State Education Standards).

Coordination and interdependence of education and upbringing, ensuring consistency in the training of English language specialists in the system of continuing education, including the introduction of effective forms and methods, the introduction of new additional texts, teaching technology and the widespread use of other similar advanced teaching methods is a guarantee of positive results.

The use of additional text technology in the process of teaching English will increase the opportunities for future professionals to learn the language, depending on the areas in which they are trained in vocational colleges. It is also possible to use alternative methods, that is, to meet the needs of students by adopting alternative methods in the education system of other countries, to use all the above approaches to forecasting in different combinations.

Conditions of communication in a foreign language show that knowledge of many types of speech, additional professional texts is a requirement of the time. Without discriminating against the essence of other languages, especially in communicating in English, reading comprehension, writing practice, speaking practice, reading broad and professional literature on the specialty, specialization, annotations, theses, as well as in the process of written information exchange the importance of information and communication technologies is clearly demonstrated and defined.

As our Methodist scholars have pointed out, in addition to expressing the content of the text in the image, the reality reflected in the text, the opinions of the characters involved in it, the students also express their opinions in addition to the topic of conversation. The increase helps to think correctly in English. Proper use of this method in the learning process allows you to achieve positive results in terms of mastery, duration of training, as well as excellent learning of English.

The use of additional text-based curricula is one of the methodological approaches that provides a good solution to the problem of teaching English. Approaches to teaching based on this methodology are now widespread in the national methodology.

Depending on the nature of the additional text, it may be suggested to write or narrate a composition created by means of computer-generated educational game learning programs, or by using pre-selected pictures. it is important to use the use of creating a situation and then narrating that composition.

Conversations about parts of the text or the content of the text are also helpful in developing speech. This will allow students to expand their vocabulary and participate in research activities so that they can put their knowledge into practice.

Additional text topics can be prepared using press, periodicals, and media materials. Students will be interested to learn about interesting research and scientific discoveries. If there are any words or phrases in the text that are difficult to understand, it is important to consider some simplified phrases that will help students understand them. As a result, students have the opportunity to apply their knowledge, expand their horizons, and participate in research. The most exciting thing is that in addition to language learning, students become more interested in modern information and communication technologies, the unique opportunities of the Internet.

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